

## **HCC 5 year Learning Journey: English**

CYCLE 2: Common Assessment Exploring and Writing non-Fiction Texts 19th Century Synthesising details across 2 texts Comparison of perspectives Writing effective arguments: Letters Speeches

Articles

## Revision and GCSE **Exams**

Courses

Careers

Skills

Real World

GCSE English is an entry requirement for a majority of Post-16 courses.

Journalist, Publisher, Writer, Actor, Lawyer, Media Manager, Creative Industries, Teacher, Presenter.

Problem solving, critical thinking, literacy, collaboration, adaptability, self-management.

Communication skills, asking/answering questions about the world around you.

#### Cycle 1:

**CYCLE 1: Common Assessment** Exploring and writing fiction texts Fluency and comprehension Monologue form Inference

Year

Ethos, Pathos, Logos

Rhetorical devices Tone and voice

Grammar and punctuation

Cycle 2: Revision Of GCSE Texts and Unseen Poetry How can we successfully argue our position

# on a text?

writing skills Consolidation of cogent essays with a clear and

Cycle 2: Power and Conflict **Poetry** 

Authority and the State: The Poetry of Power & Conflict Comparative Academic Writing; Analysis of language, structure and form as well as their interplay with each other.

Cycle 3: : GCSE STUDY **Priestley on Capitalism** 

- Study of An Inspector Calls
- Dramaturgy and the form of a play
- Literature as a political tool
- Political theory to inform analysis

Year 10

Cycle 1: An insight into the human condition - hubris and unchecked ambition

- A study of Macbeth

Cycle 1: Dickens on Victorian England - Poverty and Privilege • Study of A Christmas Carol

- Crafting academic writing:

Year

- Writing as expression
- **Power and Conflict Links**

Cvcle 2: Romeo and Juliet

- **Analysis of**

Cycle 2: Introduction to Shakespeare and Julius Caesar.

- **Key texts**
- **Development** of character and themes.
- Language analysis

Cycle 3: Victorian Texts and Poetry

- **Study of Oliver Twist**
- Writing as a social commentary
- **Academic Writing**
- Inference
- Language Analysis

Year

- **Crafting writing**
- **Deconstructing texts**
- Study of Animal Farm
- Writing as social commentary
- **Developing academic register**

Cycle 1: Storytelling

Creative writing Structure **Deconstructing texts Crafting brilliant sentences** 

Year

### **Cycle Assessment points**

- Knowledge guiz week 1 and 10
  - Mid-cycle assessments week 6
- End of cycle assessment week 11