



**HONITON
COMMUNITY
COLLEGE**

Prospectus 2025-26



**Ted
Wragg** TRUST

Welcome from the Principal



Mrs Caroline Brothwood

At Honiton Community College, we are proud to offer an education that nurtures both academic excellence and personal growth. Our commitment is to create a community where every student is supported, challenged, and inspired to become the very best version of themselves.

Our ethos is shaped by three core values: **kindness, curiosity, and resilience.**

- **Kindness** is the foundation of our school culture. We encourage our students to treat one another with respect and compassion, ensuring that everyone feels safe, valued, and able to flourish.
- **Curiosity** is at the heart of learning. We aim to ignite a passion for discovery, encouraging our students to ask questions, explore ideas, and develop the skills and confidence to embrace opportunities beyond the classroom.
- **Resilience** is the strength that carries our students through challenges. By fostering perseverance and determination, we prepare them to overcome obstacles and thrive in an ever-changing world.

At Honiton Community College, we want every student to leave with more than just excellent results. We want them to leave with the confidence, character, and ambition to shape their future with purpose and integrity.

We look forward to welcoming you to our College and working in partnership with you to support your child's journey.



Kind • Curious • Resilient

Our Curriculum: Success For All

We have an ambitious, rich, challenging, cohesive and concept driven curriculum. It is designed to consolidate and build upon the threshold concepts, powerful knowledge and the disciplinary skills developed in the previous cycles and the previous key stage.

We understand that all families want to help their children learn, as well as to have a good understanding of what they are learning. To facilitate this, we provide all students in KS3 with a booklet bag and curriculum booklets. These are taken home by the students so that you can see what your child has been learning, as well as how they have been progressing in lessons. The homework all follows a regular routine and has a consistent style, helping develop important revision skills as well as facilitate knowledge acquisition. The academic year is broken down into three cycles consisting of 12 weeks each. All of the knowledge and skills that are covered in the first 10 weeks are assessed, meaning that families have the chance to support their children in succeeding in these assessments, as well as being provided with academic updates on their progress three times a year with our end of cycle reports.

We strive to provide a broad and balanced curriculum that engages, challenges and excites. The links between subjects and with the wider world are exploited so that the students can comprehend the world they live in through the knowledge they have internalised.

The curriculum is progressive and equips students with core knowledge about the best that has been thought, written and designed: balancing Shakespeare plays; the study of a broad range of history from different perspectives and scientific reasoning; achieving mastery in mathematics and ICT; giving opportunities for creative excellence in art, music and design technology; contributing to healthy and responsible citizenship through food & nutrition, physical education and life skills.

In Years 7-9 we are committed to developing skills and interests and sparking imagination and creativity. As students move up through the school, we encourage them to be organised, reflective, independent, and good team workers, amongst other key life skills, to help them be successful in their future studies and the workplace.

The curriculum is designed in a manner to enable students to enjoy a wide variety of subjects from Years 7 to 11. We provide different pathways in Year 10 to enable students to focus on areas of the curriculum about which they are most passionate and interested and that are likely to play a more prominent role in their futures. Above all, our curriculum supports our mission for students 'to leave HCC as confident and ambitious young people keen to engage with the world of tomorrow, achieving the results they need for future careers.



Honiton Community College....

"...working closely with the trust, has raised the ambition for what pupils can achieve. Work to improve the quality of education has resulted in pupils achieving more highly in their qualifications. This means that pupils are happy and better prepared for their next steps".

Ofsted 2025



Wellbeing and Safeguarding: Where all students thrive

At Honiton Community College we strive to ensure that all students are academically successful. We also work incredibly hard to ensure that our students feel that they belong to something special. This sense of belonging is developed through our tutor programme, team building activities, our enrichment opportunities and our student rewards such as walking Poppy our school dog, or our movie afternoons.

We have a strong safeguarding and wellbeing offer in the college. Our students can access support from our pastoral and safeguarding teams. We have an online reporting form which allows students to share their worries with us, even when they are not in school. Expectations of student behaviour is high at Honiton Community College, which we know translates to high levels of student happiness, safety and achievement.

Our core values underpin what we do at Honiton Community College. We are **kind, curious** and **resilient**, all attributes which will best equip our students for future success.

In order to be successful at school all students need to develop secure relationships which enable them to feel safe, secure and confident about who they are. For this to happen, relationships need to be at the heart of our college life. Our aim is to provide our students with as many positive relationships as possible; meaning they feel supported to flourish as part of our college community.



Celebration and Rewards

At Honiton Community College, we believe that recognising and celebrating student achievement is key to fostering a positive, aspirational college culture. Our praise and rewards system is designed to motivate, encourage, and acknowledge students for their efforts, progress, and accomplishments, both inside and outside the classroom.

Students are rewarded in a variety of ways, including praise points, certificates, celebration assemblies, and a choice of rewards once a certain number of praise points have been achieved. We hold an annual awards evening for students who have excelled in a subject area. Exceptional contributions to college life, acts of kindness, and personal development are also recognised as we nurture well-rounded individuals.

We are proud of our culture of celebration, where every student is inspired to strive for their personal best.



Academic Success

At Honiton Community College we are committed to ensuring all students achieve more than they ever thought possible both academically and in other areas of their lives.

We encourage students to lead their own learning supported by our committed team of teachers who are knowledgeable, enthusiastic and creative in their support and challenge of students.

We work hard to ensure lessons are pitched at the right level and engaging. Lessons support focused, personalised learning happening throughout. Students are encouraged to give and seek feedback to improve – this ensures students are active participants in the learning process.

To help students meet their potential, we recognise that they need challenge in every lesson as well as other opportunities to highlight their ability. We offer a range of activities including specialist workshops and courses to enhance their talents, in addition to talks and presentations provided by a variety of speakers. We understand that students shine in various areas. In order to support and challenge, we closely track and monitor progress. Your child's effort and progress will be celebrated, and we will share their achievements (large and small) with you along the way.

Our aim is to ensure all learners reach and ideally surpass their targets to achieve beyond their expectations.



Kind • Curious • Resilient

Enrichment

We want to raise students' aspirations for their future, whether that is making a positive contribution to their local community or the wider world.

We have a range of trips for our students, ranging from 4-week 'Camps International' expeditions, to local locations of interest, and to national attractions as reward trips. When your child joins Honiton Community College, they will have the opportunity to explore the world, and learn more about the wider world.

An important part of this is the example we set – all of our staff are active members of our professional community and committed to reflecting and improving our own practice no matter what stage of our career.

We never stop learning, we thrive off challenges and we want to encourage this ethos in our students.

We believe learning that goes far beyond the classroom is essential in giving all our students the opportunity to experience new and inspiring activities, develop their talents and help them to become independent thinkers.

Our extended enrichment programme offers a wide range of after-school and lunchtime activities. These include: House Band, Christian Faith, Warhammer, Journalism, Taiko drums, KS3 Art, Lego, choir and Jazz Band, This is in addition to a host of sporting activities including: Fitness; Health and Wellbeing; Netball; Badminton; Football; Table Tennis; Girls and Boys Futsal; Trampolining and Get Active clubs to name a few. Students are also encouraged to take part in Ten Tors and the Duke of Edinburgh scheme as well as volunteering in the community.

These extremely popular sessions welcome everyone and take place in our specialist facilities including our first-class fitness suite, dance studio, music rooms and fully equipped Design Technology and Art rooms.



Creative Arts

The Creative Arts and Design & Technology (CreATE) department subjects are at the heart of the development of the individual.

We aim to nurture confidence and enthusiasm in our students as they explore and develop a wide range of creative and technical skills.

We believe it is the right of every individual to participate with confidence in their cultural heritage; to ensure our students develop their cultural and practical knowledge to enrich their cultural fluency and wellbeing for life, whatever their future career pathway may be.

Our curriculum supports students to develop their expertise as they find and grow their talents, whilst nurturing the personal, social and emotional aspects of creative making, thinking, and performing. We aim to engage our students with education that supports them to achieve self-understanding and develop their own voice within their local and global community.



Supporting Excellence

Most Able - Supporting Excellence

At Honiton Community College, we believe in 'Success for All' and offer a curriculum designed to stretch, challenge and inspire every learner. Our **Most Able Programme** supports students with advanced skills or potential, helping them to achieve excellence and build confidence.

Opportunities for the Most Able

Students benefit from a wide range of enrichment activities, including:

- Debate Club & Book Club
- School Performances
- PE Highly Able Programme & Sports Academy
- Subject Masterclasses & University Trips (Oxford, Cambridge, Bath)
- Ten Tors; Duke of Edinburgh
- Theatre Trips, Poetry Slams & Cultural Visits

Most Able Meetings

Structured lunchtime sessions run across the year. Focus areas include revision strategies, goal-setting, resilience, leadership development and public speaking, depending on year group

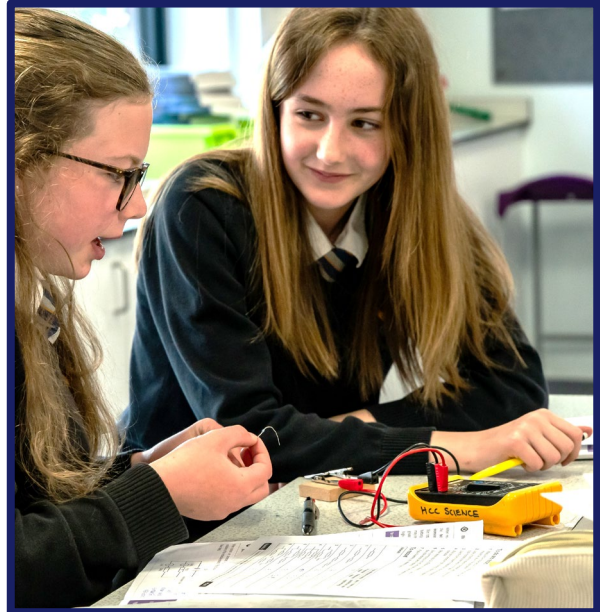
The aim is to:

- Build key skills (revision, resilience, critical thinking)
- Support aspirations & career planning
- Develop leadership & confidence

Meetings are designed to be informal, purposeful and motivating.

Supporting Students

We closely monitor progress and offer additional support when needed, with extra resources available for Disadvantaged students. Parents/carers are encouraged to nurture curiosity at home by promoting reading, discussion, problem-solving and independent learning.



Supporting Excellence

Physical Education is vital in maintaining students health, fitness and well-being. Sport and PE are used to improve mental health and well-being for all our students.

Our Sports Academy and PE Highly Able Programme

Provides opportunities for our elite athletes to excel in their field.

In recognition of our outstanding provision, we have been successful in achieving the School Games Silver Mark.

Sport and Physical Education plays a huge part of college life; we have fantastic facilities and a great team of staff who are committed to giving all students as many opportunities as we can. We offer a huge range of sports including traditional team sports such as Netball, Football and Rugby in addition to other sports such as Swimming, Dance, Fitness, Table Tennis, Badminton, Gymnastics, Trampolining, Athletics and Rounders.

The purpose of the PE curriculum and enrichment programme is to ensure every student leaves HCC with physical competence, a positive experience and relationship with physical activity. Encouraging life-long participation and learning about healthy, active lifestyles and positive well-being is at the heart of all we do in our department.



Empowered for the future

Honiton Community College is committed to providing a programme of careers education and information, advice and guidance (CEIAG) for all students in years 7-11.

To help every student be successful in their next stage of education, training and employment.

Our students begin their careers education in Year 7 and work through a careers programme. Enterprise skills, financial capability and well-being topics are explored through the Aspire and Personal Development programmes, helping students learn about the world of work and preparing them for adulthood. We stress the importance of informed choice and provide impartial CEIAG throughout a student's time at Honiton Community College. We inform students about the different career pathways available and help them make sound, informed choices at key milestones in years 9 and 11.



Joining our Community

We recognise that making a successful transition between schools is critical for students and their families.

At Honiton Community College we invest in providing a smooth and supportive process to ensure our students join the College ready to learn and take advantage of the new opportunities available to them. This process starts during the child's primary school years through our work with the Honiton Learning Community.

At Honiton, we believe that **a strong school community is the foundation of success**. Our values of *kindness, curiosity and resilience* guide everything we do. We are proud to create an environment where every child feels valued, respected and supported. Kindness ensures that every student feels welcome and cared for; curiosity drives a love of learning and a spirit of discovery; and resilience helps our young people to face challenges with confidence and determination. Inclusion lies at the heart of our College – we celebrate diversity, recognise individual strengths, and make sure every student has the chance to thrive both academically and personally. By belonging to a caring, resilient and ambitious community, our students develop not only as learners but also as confident young people ready to contribute positively to society.

Throughout the year, children in local primary schools have the opportunity to take part in a variety of events in curriculum time, in addition to an array of extra-curricular activities and competitions provided by HCC.

These activities have dual impact: they provide role models for the primary school children, raising motivation and improving confidence, whilst also developing the core leadership skills of the Honiton Community students

For those children moving from local primary schools, there is an opportunity to meet with the Head of Year 7 during the Summer term. This gives them the opportunity to discuss what they are looking forward to, ask any questions they may have, and share any worries. By showing kindness, listening carefully, and building resilience, we ensure that all concerns are identified and addressed before the new academic year begins.

In addition, we are delighted to host **bespoke school open mornings** throughout the year. These tailored visits allow families and students to experience life at Honiton Community College first-hand, explore our facilities, meet staff and students, and ask individual questions in a supportive and welcoming setting. These mornings are designed to ensure that every family feels included and has the opportunity to discover how our school can meet the unique needs of their child.

Each year we also welcome students into other year groups from secondary schools and colleges both in the UK and abroad. Individual tours can be arranged for those students who require additional support settling into College life, and transition programmes are put in place to work closely with both the student and their family. By nurturing kindness, encouraging curiosity, and fostering resilience, we help every student flourish as a valued member of our community.



Kind • Curious • Resilient

Missions and Values

We create an inclusive and ambitious environment of learning and community for our students and staff, achieving excellent outcomes for students and staff. We empower our young people to achieve their goals and aspirations. Our students leave College as confident, ambitious and successful young people, keen to engage in the world of tomorrow.

"The school is calm, pupils feel safe, and they can learn with little disruption."

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Our Core Values

Kindness



Marcus Rashford MBE

"What families are going through now, I've once had to go through that – and it's very difficult to find a way out. It's very important for me to help people who are struggling. Whether the outcome changes or doesn't change"

"There is now a well-organised, ambitious curriculum in place."

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Curious



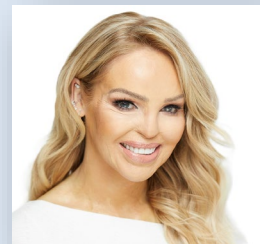
Sir David Attenborough

"An understanding of the natural world is a source of not only great curiosity, but great fulfilment. I just wish the world was twice as big and half of it was still unexplored"

"The school prepares pupils well for adult life. They are taught how to keep themselves safe and healthy, including physically and mentally."

Ofsted 2025

Resilient



Katie Piper

"Life is 10% what happens to you and 90% how you react. There are some things we can't control and some things that do happen to us that we can't take back, but how we deal with it afterwards is our future. I think anybody can do anything they want if they stay positive and determined"



Hembury Building

MUSIC & SCIENCE

Hartridge Building

MAIN BUILDING,
ADMINISTRATION, SCIENCE,
DINING ROOM & MAIN HALL

Roundball Building

SPORT & PE, HUMANITIES, CREATE
& MODERN FOREIGN LANGUAGES

Blackbury Building

ENGLISH, MATHEMATICS,
COMPUTER SCIENCE & LIBRARY



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**For all enquiries, please call our main
reception between 8.30am-3.30pm.**

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